<table>
<thead>
<tr>
<th>Suggested Pre-Field Trip Activities for Senses Around at Wood Lake Nature Center</th>
<th>Suggested Post-Field trip Activities for Senses Around at Wood Lake Nature Center</th>
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</thead>
</table>
| **Vocabulary**  
● Senses  
● Survival  
● Habitat  
● Season | *Review vocabulary list.  
*Review the seasons and what animals do to survive throughout the year.  
*Have students talk about the senses they used at Wood Lake to learn (what did they smell, what did they hear, what did they feel).  
*Ask students about the senses they experienced. What senses did they enjoy most or dislike?  
*Have students draw a picture of their favorite animal in their habitat and describe its color, size, and shape.  
*Review with students what habitats they have seen and what animals live there.  
*Ask students how they can help animals survive (make sure animals have habitats to live in, respect nature, don’t pollute). |

*Review vocabulary list.  
*Introduce what a nature center is and what a naturalist does.  
*Review the seasons and what makes spring special and different from other seasons.  
*Hold up pictures of animals common to Wood Lake and the surrounding community and have students describe the animals in the fall, winter, and spring.  
*Make a list with students the signs of spring they have noticed.  
*Discuss with students how to use senses to discover spring.  
*Book Suggestion: *It’s Spring* by Linda Glaser